



Enrichment Activity

This activity has been designed for students to further their knowledge about a country of their choosing. This activity can also be transferred to the classroom after the students have experienced the Festival. Students can work independently or in partners on this activity. We suggest that prior to the Festival, students research their country at school or at home. This will increase the students' learning experience.

Directions The Festival of Nations has over 90 participating cultures which are listed on our website: www.festivalofnations.com. Students should choose from the list to ensure that the country they want to research will be represented. Give each student the attached worksheet prior to the Festival. Each student should bring this sheet along with them to gather additional information about their country while experiencing the Festival.

A "sharing time" could be arranged at the school following the students' experience. The country information that the students have researched could be shared, also if the students have gathered some items that they would like to share they could do so as well. Some examples of items; some exhibitors will write a student's name in their language, a stamped passport from all of the countries, and items purchased from the Bazaar area. The Demonstrators will personally demonstrate their unique craft for the students and answer any and all questions. The students could then describe or demonstrate the craft for the class. If some of the delicious ethnic foods were tried encourage the students to find the recipe of that food and share this recipe or the food with the class. The creative ideas are endless.

Enjoy the Festival of Nations...Happy Exploring!

Multi Cultural Exploration

Welcome to (Country Name): _____

Found on the Continent of _____

If you do not have a Passport ~ Space for Exhibit Stamp:

Language(s) spoken: _____

Costume style(s) describe: _____

Describe one form of transportation or one invention: _____

Food~ Taste it and describe: _____

Dance styles describe: (couples, solo, lines, groups, costumes): _____

Music ~ Describe the instruments, sounds, styles (slow or fast): _____

International Marketplace & Bazaar ~ What was the most unusual item for sale?

Demonstrations ~ Craft Title: _____

What was the most interesting thing about the demonstration/craft? _____

Other Interactive activities: These do not have to be from the country that you are researching. Describe each of these experiences on the back of this sheet.

1. Participate in an ethnic dance (during open dance time):
2. Engage in conversation with a Demonstrator:
3. Engage in an Exhibit Booth activity, explain:
4. Play Bocce Ball or Chess:
5. Attend a Concordia Language Village foreign language class: